



Gilbert Public Schools
Angela Marler Conner, Federal/State Grants Coordinator

Number symmetry
Ask your child to write

I'm a rock collector

Just for fun

PARENT TO DARENT

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The most. The least. Graphs tell us a lot about data through bars or pictures. With these activities, your child can create her own graphs to organize and compare data.

My graphing basket. Toys left out? Have your youngster gather them in a laundry basket and use them to make a



Question of the week. Let your child write a question (“What do you like to do on a rainy day?”) on a sheet of paper. Then, she could add options in separate columns: “Read books,” “Watch movies,” “Play board games.” She can post her survey on the refrigerator along with a few

HERRAS LENTAS Y TROCITOS

Simetría de números



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Colecciono rocas

Simplemente cómico

DE PADRE
A PADRE

RINCÓN
MATEÁTICO

LABORATORIO DE CIENCIAS | amos a hacer" ui os

ESTRA FINALIDAD


89

Math Origins and Applications

Intermediate Edition

Building Understanding and Excitement for Children

April 2019

Gilbert Public Schools

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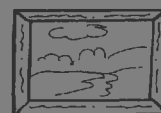
1 FO BITS

Freeze and solve

Dance up a (math) storm with this game! Play music while your child and his friends dance.

When you stop the music, everyone freezes. Call out a problem (3×7), and the first player to say the correct answer (21) is unfrozen. Then, he

If 3 is a whole number and $\frac{2}{3}$ is a fraction, what is $3\frac{2}{3}$? It's a *mixed*



Design a space lander

Just for fun

CORNER

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Encourage your child to think of an algebra problem as a seesaw that he needs to balance. Here's how.

1. On a sheet of paper, have your youngster draw a seesaw with an equal sign in the middle.

2. Take turns giving each other math problems. You might say, "A little octopus has 8 arms. His whole family has 112 arms. How

SCIENCE LAB



the total number of octopuses). He could write $8 \times x = 112$, with each number and symbol on a separate sticky note.

4. Let him place the sticky notes on the seesaw on either side of the equal sign. So 8, x, and x go on one side, and 112 belongs on the other.

5. Next, he needs to get x alone on one side. Tip: Ask, "What could you do on both sides of the equation to get the x by itself?" (Divide by 8, since multiplication is the opposite of division. Now his seesaw says $x = 112 \div 8$.)

6. To balance the seesaw, your youngster can solve for x ($112 \div 8 = 14$). So $x = 14$ —there are 14 octopuses in the family.



Para fomentar el conocimiento y el entusiasmo en los niños

Abril de 2019

Gilbert Public Schools

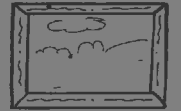
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TROCITOS DE INFORMACIÓN

¡Intenta y resuelve!

¡Bailen como locos (matemáticos) con este juego! Ponga música para que su hijo y sus amigos bailen. Cuando usted pare la música, todo el mundo se queda quieto. Diga un problema de matemáticas (3×7) y el primer jugador que dé

Si 3 es un número entero y $\frac{2}{3}$ es una fracción, ¿qué es $3\frac{2}{3}$? Es un número mixto, es decir la combinación de un número entero



Diseñar una sonda espacial

Simplemente cómico

e
a

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NUESTRA FINALIDAD